



DZİŁ DITŁ'OOÍ SCHOOL OF EMPOWERMENT ACTION & PERSEVERANCE

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K'É | HÓZHÓ | EMPOWERMENT | ACTION & SERVICE | PERSEVERANCE | REZILIENCE

MS/HS HUMANITIES TEACHER

Job Description: A teacher is responsible for working effectively with students, families and staff, working with teams collaboratively to provide instruction, and is responsible for lesson planning, curriculum design, and assessment. The teacher will utilize education methodologies, instructional techniques, literacy strategies and special education modifications that promote student academic achievement.

Qualifications, Competencies and Strengths

- New Mexico Secondary Teaching Licensure (Level II preferred) and endorsements in English/Language Arts and/or Social Studies.
- Possesses collaborative skills and a willingness to work with colleagues in a Professional Learning Community
- Has a desire to learn and grow, and is open to feedback from instructional leaders and colleagues
- Has a willingness to be involved in community activities and events outside of typical school hours
- Possesses technological knowledge/proficiency
- Experience in working with middle/high school students
- Recognizes the social, emotional and intellectual developmental needs of students and understands appropriate responses

Teacher Duties and Responsibilities

- Interact effectively with students, staff, parents and the overall school community
- Develop lesson plans
- Ensure the attainment of learning standards subject areas taught
- Provide direct instruction as well as experiential, hands-on activities in both Dine' and English
- Provide a safe and effective learning environment for students, staff and overall school community
- Administer quarterly assessments and organize student portfolios to capture individual student progress
- Collaborate with parents and communicate student's progress and classroom expectations
- Contribute to the overall school community by supporting school/community programs, activities and events related to school's vision, mission and goals.