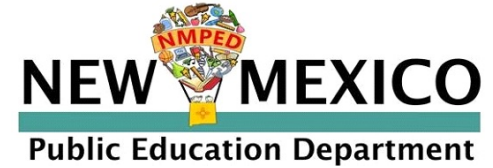


ARP Grant Application

2021-2022



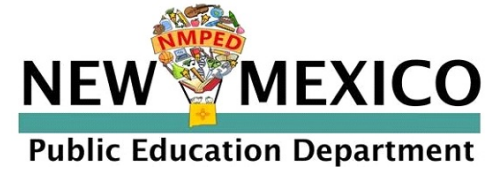
DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Contact Information		Budget Table	
District	DEAP	ARP ESSER Award 2/3 rd Allocation	155722.38
District Code	562	ARP ESSER Award 2/3 rd Debit	155722.38
District Type	State Charter	ARP ESSER Award 2/3 rd Balance	0.00
Email Address	kdbegay@deapschool.org	ARP ESSER Award 1/3 rd Allocation	77861.19
Phone Contact	5054883170	ARP ESSER Award 1/3 rd Debit	77861.19
Application Status	Return to District	ARP ESSER Award 1/3 rd Balance	0.00

Reserve Funds 20 %				
	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:	20 % of 2/3 Amount	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	20% of 1/3 Amount
The LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	DEAP currently serves 50 students on the Navajo Nation. The Navajo Nation continues to be impacted by the COVID-19 pandemic and continued gaps in quality broadband and resources exist. DEAP is committed to supporting students and families in navigating pathways forward. Through surveys, academic data and parent listening circles, we	31,144.48	DEAP will continue the programs implemented with the initial 2/3 funds.	15,572.24

ARP Grant Application

2021-2022



DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

have identified areas that will significantly improve outcomes for students:

Activities to Address Social Emotional Needs: Students, families and teachers have all identified Social Emotional Wellness as a priority in pathways toward healing from the COVID-19 pandemic. Many of our students & families have reported loss of family due to the pandemic and we have seen an increase in depression and mental health fatigue. DEAP will devote a portion of the funds for counseling, motivational speakers and activities geared toward Social Emotional Learning. DEAP will also devote some of these funds to provide resources for social emotional learning including workbooks and wellness tools. DEAP will utilize the evidenced based Botvin LifeSkills Program as well as local resources and programs embraced by the Navajo Nation Department of Education.

ARP Grant Application

2021-2022



DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Activities to Address Academic Needs of all students: The pandemic significantly impacted student progress toward credits and their pathways toward graduation. Many students require credit recovery and additional support to address learning loss. DEAP will devote funding toward credit recovery programs (evidenced based Edgenuity program), dual credit, online learning softwares, and tutoring support.

Activities that go above and beyond:
*DEAP serves 100% Native American students in a community with high poverty.
*10% of the DEAP student population has an IEP
*25% of DEAP students are English Learners

DEAP recognizes that while we strive to provide all our students with academic and wellness support, some

ARP Grant Application

2021-2022

DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

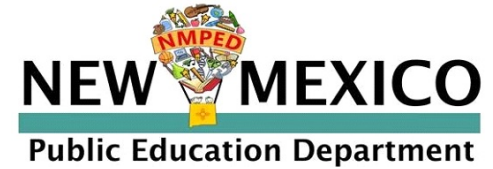


students still require additional supports. DEAP will continue to provide resources such as technology, cultural programming and resources, school supplies and more. Currently, DEAP is still operating in a hybrid model with many families opting for virtual learning. Given this new reality, DEAP must continue to provide support to families for distance learning including resources for home learning spaces (bookshelves, desk lamps, etc.), family learning strategies (literacy activities, math games, culture presentations, etc.) and individual support.

DEAP will also devote funding to support student with their individual learning goals. Each year, DEAP students participate in 3 student-led conferences. The first conference focuses on goals related to academics and wellness. DEAP will use funding to support students in reaching their goals. For example, if a

ARP Grant Application

2021-2022

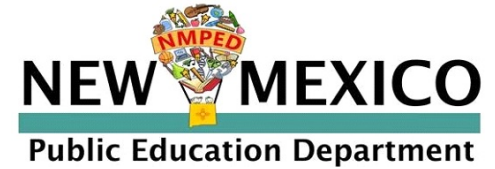


DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

	student wants to increase their NWEA reading scores, DEAP will provide additional resources such as a reading light, books, workbooks and more to support this goal. Additionally, if a student needs support to improve their physical wellness, DEAP may provide additional support such as running shoes or fitness trackers. DEAP fully embraces the idea that well rounded students with strong wellness habits are able to devote more time to school and as a result be stronger learners.			
Activities to address the Social Emotional Needs of all students	Yes	7,144.48	Yes	4,072.24
Activities to address the Academic Needs of all students	Yes	10,000.00	Yes	7,000.00
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	No		No	
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	Yes	5,000.00	Yes	2,000.00
Students from low-income families	Yes	4,000.00	Yes	500.00

ARP Grant Application

2021-2022



DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA"))	Yes	2,500.00	Yes	1,000.00
English learners	Yes	2,500.00	Yes	1,000.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
Sub Totals		31,144.48		15,572.24

ARP Grant Application

2021-2022



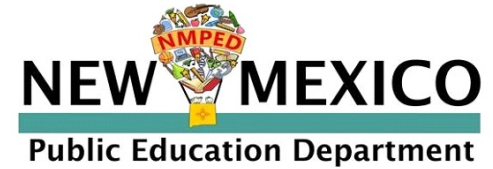
DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Additional Reserve Funds (Optional)

	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:		Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	
Funds above and beyond the 20 percent minimum of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).				
Activities to address the Social Emotional Needs of all students	No	0.00	No	0.00
Activities to address the Academic Needs of all students	No	0.00	No	0.00
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	No	0.00	No	0.00
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	No	0.00	No	0.00
Students from low-income families	No	0.00	No	0.00

ARP Grant Application

2021-2022



DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”))	No	0.00	No	0.00
English learners	No	0.00	No	0.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
Sub Totals		0.00		0.00

Activities to Address Needs

Descriptions for all narrative responses below must describe how interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.	2/3 Amount Allocations		1/3 Amount Allocations	
	Narrative	Amount	Narrative	Amount

ARP Grant Application

2021-2022



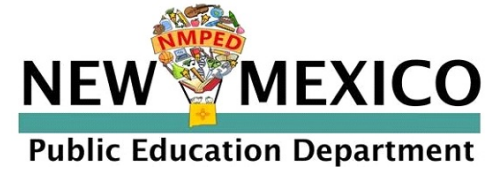
DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Elementary and Secondary Education Act (ESEA)	DEAP has included activities allowed under this act within the reserve portion such as tutoring, credit recovery and connectivity.	0.00	DEAP has included activities allowed under this act within the reserve portion such as tutoring, credit recovery and connectivity.	0.00
Individuals with Disabilities Education Act (IDEA)	DEAP has included activities allowed under this act within the reserve portion such as tutoring, mental health supports and counseling, and overall student support.	0.00	DEAP has included activities allowed under this act within the reserve portion such as tutoring, mental health supports and counseling, and overall student support.	0.00
Adult Education and Family Literacy Act (AEFLA)	DEAP has included activities allowed under this act within the reserve portion such as academic support in literacy and support for student parents.	0.00	DEAP has included activities allowed under this act within the reserve portion such as academic support in literacy and support for student parents.	0.00
Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE)	DEAP has included activities allowed under this act within the reserve portion such as software and digital literacy.	0.00	DEAP has included activities allowed under this act within the reserve portion such as software and digital literacy.	0.00
		0.00		0.00

Response Efforts - COVID 19

ARP Grant Application

2021-2022

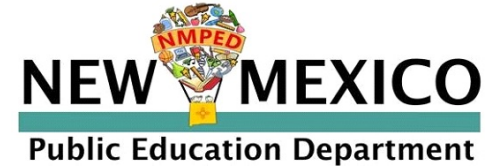


DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Allowable Activities for Remaining Funds. Consistent with PED’s priority to close the digital divide, LEAs must explain how they are using ARP ESSER funds to ensure access to digital devices and other technology for at-risk students and teachers who need them, as well as Internet technology support services. Digital devices must be capable of meeting at-risk students’ remote learning needs and teachers’ remote teaching needs. Digital devices must allow for the reliable download and upload of assignments, streaming of instructional videos, and participation in individual and group video conferencing. In the category below “purchasing instructional technology,” please include in the narrative an explanation of how the LEA is meeting this priority and a dollar amount that will be used for these purposes.	ARP ESSER 2/3		ARP ESSER 1/3	
	Narrative	Amount	Narrative	Amount
Training and professional development on sanitizing and minimizing the spread of infectious diseases	DEAP will partner with local entities including the Navajo Nation to identify pathways toward addressing health needs and community wellness. This includes first and CPR training, medical support and wellness.	500.00	DEAP will partner with local entities including the Navajo Nation to identify pathways toward addressing health needs and community wellness. This includes first and CPR training, medical support and wellness.	250.00

ARP Grant Application

2021-2022

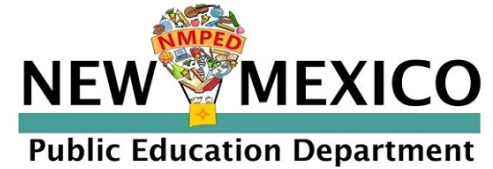


DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Purchasing supplies to sanitize and clean the LEA's facilities	DEAP will purchase necessary supplies including cleaning supplies and equipment.	3,000.00	DEAP will purchase necessary supplies including cleaning supplies and equipment.	1,000.00
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards	DEAP will improve outdoor learning spaces including adding additional outdoor seating areas and learning spaces. DEAP will also work toward adding additional equipment such as outdoor washing stations, furniture that promotes safety (desk covers, washable chairs) and the purchase of an additional storage unit to free up classroom space.	8,500.00	DEAP will improve outdoor learning spaces including adding additional outdoor seating areas and learning spaces. DEAP will also work toward adding additional equipment such as outdoor washing stations, furniture that promotes safety (desk covers, washable chairs) and the purchase of an additional storage unit to free up classroom space.	1,000.00
Improving indoor air quality	DEAP will purchase filters and air purifiers for all spaces.	500.00	DEAP will purchase filters and air purifiers for all spaces.	500.00
Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	DEAP will provide learning supplies for all low income families as well as cultural relevant supports to support of Native students. In addition, DEAP will set additional funds to support students experiencing homelessness. Finally, DEAP currently serves a few teenage parents and will provide additional support for them to access childcare and parenting support.	4,000.00	DEAP will provide learning supplies for all low income families as well as cultural relevant supports to support of Native students. In addition, DEAP will set additional funds to support students experiencing homelessness. Finally, DEAP currently serves a few teenage parents and will provide additional support for them to access childcare and parenting support.	3,000.00

ARP Grant Application

2021-2022

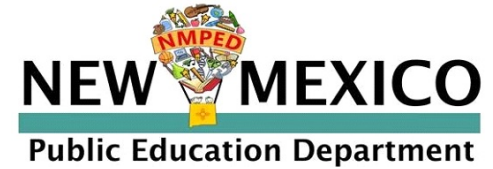


DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs</p>	<p>DEAP will initiate the strategic planning process to identify ways to continue to improve our learning and operations. This will include plans on facilities, learning, staffing, funding, safety, and operations. This planning process is vital to DEAP's growth and ability to continue to serve students.</p>	<p>6,500.00</p>	<p>DEAP will initiate the strategic planning process to identify ways to continue to improve our learning and operations. This will include plans on facilities, learning, staffing, funding, safety, and operations. This planning process is vital to DEAP's growth and ability to continue to serve students. DEAP will complete an evaluation of the plan as well as identify actionable steps.</p>	<p>1,000.00</p>
<p>Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning</p>	<p>DEAP continues to provide food delivery and will utilize some funds for food transport and packaging. In addition, DEAP will continue to provide students with devices and access to repairs for devices.</p>	<p>5,577.90</p>	<p>DEAP continues to provide food delivery and will utilize some funds for food transport and packaging. In addition, DEAP will continue to provide students with devices and access to repairs for devices.</p>	<p>7,500.00</p>

ARP Grant Application

2021-2022

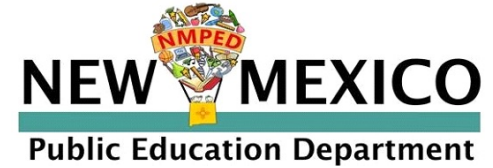


DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

<p>Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities (see above for additional requirements for this activity)</p>	<p>To close the digital divide, DEAP has provided all students with hotspots and cell phones. This endeavor has been very helpful in keeping consistent communication with families and allowing for learning to continue uninterrupted. We will continue to provide this service to families as well as additional software and hardware to provide connectivity. Given that DEAP serves students in the rural Navajo Nation where cell phone coverage is limited, DEAP has already partnered with T-Mobile, Hughes Net and Choice Wireless to keep students connected. In a recent survey, 98% of students and families have identified the phones and internet support as a key factor in student engagement and learning.</p>	<p>40,000.00</p>	<p>To close the digital divide, DEAP has provided all students with hotspots and cell phones. This endeavor has been very helpful in keeping consistent communication with families and allowing for learning to continue uninterrupted. We will continue to provide this service to families as well as additional software and hardware to provide connectivity.</p>	<p>24,000.00</p>
<p>Providing mental health services and supports, including through the implementation of evidence based full-service community schools and hiring of counselors</p>	<p>DEAP will contract with specialists to provide counseling to students as needed. In addition, DEAP will continue to implement the evidenced based Project Venture program to address mental health needs. See more info here: https://mhttcnetwork.org/sites/default/files/2020-02/NAIAN_MHTTC_EnvScan.1.28.2020.pdf</p>	<p>5,000.00</p>	<p>DEAP will contract with specialists to provide counseling to students as needed. In addition, DEAP will continue to implement the evidenced based Project Venture program to address mental health needs. See more info here: https://mhttcnetwork.org/sites/default/files/2020-02/NAIAN_MHTTC_EnvScan.1.28.2020.pdf</p>	<p>3,000.00</p>

ARP Grant Application

2021-2022



DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Planning and implementing activities related to summer learning and supplemental after-school programs	DEAP will continue to have summer school sessions that address not only academic needs (credit recovery, tutoring, etc.) , but also programs that focus on wellness, culture, and land based learning. DEAP will purchase supplies for these programs as well as provide stipends to facilitators.	5,000.00	DEAP will continue to have summer school sessions that address not only academic needs (credit recovery, tutoring, etc.) , but also programs that focus on wellness, culture, and land based learning. DEAP will purchase supplies for these programs as well as provide stipends to facilitators.	2,050.00
Addressing learning loss	In addition to the 20% reserve devoted, DEAP will increase tutoring opportunities by implementing a peer tutoring program as well as providing stipends to teachers for tutoring, especially in the Science and Math subjects.	5,000.00	In addition to the 20% reserve devoted, DEAP will increase tutoring opportunities by implementing a peer tutoring program as well as providing stipends to teachers for tutoring, especially in the Science and Math subjects.	2,000.00
Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff	DEAP will continue to employ essential staff to maintain operations including a janitor for the necessary frequent cleaning needed to mitigate risks and an attendance clerk to monitor and implement attendance strategies for student engagement. This line item includes partial salary and benefits.	40,000.00	DEAP will continue to employ essential staff to maintain operations including a janitor for the necessary frequent cleaning needed to mitigate risks and an attendance clerk to monitor and implement attendance strategies for student engagement. This line item includes partial salary and benefits.	16,488.95
Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.	DEAP will use funds to collaborate with local leadership on prevention including community asset mapping and resource sharing.	1,000.00	DEAP will use funds to collaborate with local leadership on prevention including community asset mapping and resource sharing.	500.00
Sub Totals		124,577.90		62,288.95

ARP Grant Application

2021-2022

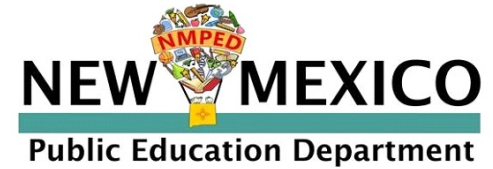


DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Program Consultation				
To the extent present, describe how the LEA has meaningfully engaged the following stakeholder groups:	Date(s) Consulted	Date(s) Consulted	Date(s) Consulted	
Students	8/16/2021	9/2/2021	9/15/2021	
Families	8/2/2021	8/16/2021		
School and district administrators (including Special Education administrators)	8/2/2021	8/16/2021		
Teachers	8/2/2021	8/16/2021		
Principals	8/2/2021	8/16/2021		
School leaders	8/2/2021	8/16/2021		
Other educators	8/2/2021	8/16/2021		
School support personnel	8/2/2021	8/16/2021		
Unions				
Tribes(if applicable)				
Civil rights organizations (including disability rights organizations)				
Superintendents				
Charter school leaders (if applicable)	8/16/2021	9/24/2021		
Stakeholders representing the interests of:				
Children with disabilities	8/16/2021	9/24/2021		
English learners	8/16/2021	9/24/2021		
Children experiencing homelessness	8/16/2021	9/24/2021		
Children in foster care				
Migratory students				
Children who are incarcerated				

ARP Grant Application

2021-2022



DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Other underserved students	8/16/2021	9/24/2021
<p>Interim Final Requirement: Under this requirement, an SEA must engage in meaningful consultation with various stakeholder groups on its ARP ESSER plan and give the public an opportunity to provide input on the development of the plan and take such input into account. Specifically, an SEA is required to consult with students; families; Tribes (if applicable); civil rights organizations (including disability rights organizations); school and district administrators (including special education administrators); superintendents; charter school leaders (if applicable); teachers, principals, school leaders, other educators, school staff, and their unions; and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students in the development of its ARP ESSER plan. Under the requirement, an SEA must also provide the public with the opportunity to provide input in the development of the plan and take such input into account.</p>		
<p>*Meaningful consultation means each stakeholder group was afforded multiple opportunities to provide feedback on the LEAs ARP application prior to the application being submitted. Pursuant to 2 C.F.R. § 200.332(a)(5), all sub recipients as identified in Exhibit A, attached to this sub award, must permit PED and auditors access to records and financial statements as necessary.</p>		

Indirect Cost Rate								
	Indirect Y/N	Allocations	Indirect Cost Rate	Indirect Cost D	Fixed Assets	Indirect Amount	Indirect Base Amount	Budget Balance
ARP ESSER 1/3 rd Indirect Cost Rate	No	77,861.19	8	1.08	0.00	0.00	0.00	0.00
ARP ESSER 2/3 rd Indirect Cost Rate	No	155,722.38	8	1.08	0.00	0.00	0.00	0.00

Required Information - GEPA	
	Required Narrative
<p>Please describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.</p>	<p>We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or</p>

ARP Grant Application

2021-2022

DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE



For examples of applicable, relevant, acceptable responses, please see:

<https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc>

GEPA Rubric

A satisfactory answer

- Describes potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age
- Describes steps that will be taken to eliminate or reduce those barriers to ensure equitable access

May require revision

- May not clearly or completely describe potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age
- May not clearly or completely describe steps that will be taken to eliminate or reduce those barriers to ensure equitable access

age. A majority of students in the school are from low socioeconomic families, with over 90% available for Free/Reduced Lunch Program.

DEAP currently serves 50 students on the Navajo Nation. The Navajo Nation continues to be impacted by the COVID-19 pandemic and continued gaps in quality broadband and resources exist. DEAP is committed to supporting students and families in navigating pathways forward. Through surveys, academic data and parent listening circles, we have identified areas that will significantly improve outcomes for students and eliminate/reduce barriers preventing students from equitable access:

Activities to Address Social Emotional Needs: Students, families and teachers have all identified Social Emotional Wellness as a priority in pathways toward healing from

ARP Grant Application

2021-2022

DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE



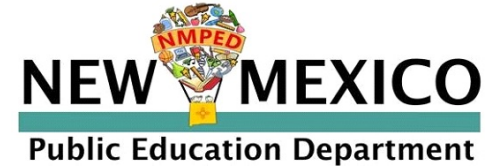
the COVID-19 pandemic. Many of our students & families have reported loss of family due to the pandemic and we have seen an increase in depression and mental health fatigue. DEAP will devote a portion of the funds for counseling, motivational speakers and activities geared toward Social Emotional Learning. DEAP will also devote some of these funds to provide resources for social emotional learning including workbooks and wellness tools.

Activities to Address Academic Needs of all students: The pandemic significantly impacted student progress toward credits and their pathways toward graduation. Many students require credit recovery and additional support to address learning loss. DEAP will devote funding toward credit recovery programs (Edgenuity), dual credit, online learning softwares, and tutoring support.

Activities that go above and

ARP Grant Application

2021-2022



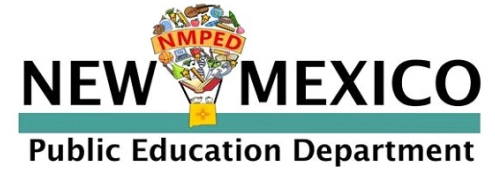
DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

	<p>beyond: *DEAP serves 100% Native American students in a community with high poverty. *10% of the DEAP student population has an IEP *25% of DEAP students are English Learners</p>
<p>The LEA agrees to comply with the following requirements regarding Maintenance of Equity for High Poverty Schools: (c) LOCAL EDUCATIONAL AGENCY MAINTENANCE OF EQUITY FOR HIGH [1] POVERTY SCHOOLS.— (1) IN GENERAL.—As a condition of receiving funds under section 2001, a local educational agency shall not, in fiscal year 2022 or 2023— (A) reduce per-pupil funding (from combined State and local funding) for any high [1] poverty school served by such local educational agency by an amount that exceeds— (i) the total reduction in local educational agency funding (from combined State and local funding) for all schools served by the local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year; or (B) reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds— (i) the total reduction in full-time equivalent staff in all schools served by such local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year. (2) EXCEPTION.—Paragraph (1) shall not apply to a local educational agency in fiscal year 2022 or 2023 that meets at least 1 of the following criteria in such fiscal year: (A) Such local educational agency has a total enrollment of less than 1,000 students. (B) Such local educational agency operates a single school. (C) Such local educational agency serves all students within each grade span with a single school. (D) Such local educational agency demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education</p>	<p>True</p>
<p>The LEA agrees to make publicly available a copy of the LEA's re-entry plan on the LEA's website no later than June 24, 2021</p>	<p>True</p>

ARP Grant Application

2021-2022

DZIT DIT LOOL SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE



Please provide the link to the LEA's re-entry plan on the LEA's website	http://www.deapschool.org/ , The Reentry Plans can be found by clicking the green button which will lead viewers to our documents.
The LEA agrees to make a copy of the LEA's ESSER III application on the LEA's website no later than August 24, 2021	True
The LEA Agrees to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC)	True